



### **School Improvement Plan 2023-2024**

***Because we passionately believe in promoting and strengthening the North Hampton School Community, we are committed to the action steps in this plan.***

(This year's school improvement plan has a united focus on community and is created with this goal in mind.)

#### Student Focus

***SAU 21 Focus Area: #2: Operationalize SAU Priorities Around Diversity, Equity, Inclusion, and Justice***

***SAU 21 Focus Area #4: Integration of Social Emotional Learning Curriculum***

***North Hampton School Goal: We will foster an inclusive learning environment which emphasizes diversity, inclusion, tolerance, equity, and respect.***

Action Steps	Resources	Outcomes	Who is responsible
Provide support and time for special educators, paraeducators, classroom teachers, and unified arts teachers to meet, plan and participate in professional development focused on diversity, inclusion, tolerance,	Diverse representation of instructional materials Visual resources for students  Time and schedule	Staff will be able to better support students and their diverse needs. All students have equal access to the curriculum (differentiated instruction)	Case managers Classroom Teachers Administrators

equity and respect of students with a variety of needs			
Identify materials, programs and resources to be used for specialized instruction vs interventions.	LLI SPIRE Do The Math Research additional materials	Implement newly identified curriculum, interventions and resources.	Case managers Literacy and Math Specialists Curriculum Coordinator
Develop and/or adopt a routine and structure for discipline and behavior issues (ie. Conscious discipline, restorative practices, progressive discipline etc.)	Staff training opportunities  Time to meet  Draft plans	Adoption of a structured and consistent discipline/behavior initiative.	All staff and administrators
Offer curriculum connections that promote and recognize diversity.	Diverse representation of instructional materials	We will use materials that represent our study body	All staff and administrators
All students will learn language from Zones of Regulation, Social Thinking, Open Circle (elem.), and PRIDE	SEL resources	Common language will be used across settings	All staff

Schoolwide Focus

<b><i>SAU 21 Focus Area #4: Integration of Social Emotional Learning Curriculum</i></b>			
<b><i>North Hampton School Goal: We will foster connections within the school to better integrate elementary and middle school students.</i></b>			
<b>Action Step</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Who is responsible</b>
Provide opportunities for different age groups to share communal spaces and work together.	<ul style="list-style-type: none"> <li>• Community meetings led by grade levels</li> <li>• Middle school leadership opportunities</li> <li>• Student Government</li> <li>• Time/Schedule</li> <li>• Cross grade-level meetings</li> </ul>	<p>Cross-grade groupings (AKA. "Leaps") will be created</p> <p>Mixed lunch and recess groups</p> <p>Community meetings</p> <p>Integration of 1st and 2nd Floor Worlds</p> <p>Cross grade level curriculum projects (ie. maple sugaring project, trout project, etc.)</p> <p>Continued use of "reading buddies"</p> <p>Middle school mentors for elementary students</p>	Administration Classroom Teachers
Establish regular community meetings with all students.	<ul style="list-style-type: none"> <li>• Community meetings led by grade levels</li> <li>• Middle school leadership opportunities</li> </ul>	<p>Community meetings</p> <p>Integration of 1st and 2nd Floor Worlds</p>	Administration Classroom Teachers

	<ul style="list-style-type: none"> <li>• Student Government</li> <li>• Time/Schedule</li> </ul>		
Engage in and promote curricular opportunities for grade-levels to work together.	<ul style="list-style-type: none"> <li>• Time/Schedule</li> <li>• Cross grade-level meetings</li> </ul>	<p>Cross-grade groupings (AKA. "Leaps") will be created</p> <p>Integration of 1st and 2nd Floor Worlds</p> <p>Cross grade level curriculum projects (ie. maple sugaring project, trout project, etc.)</p> <p>Continued use of "reading buddies"</p>	Administration Classroom Teachers

Schoolwide Focus

**SAU 21 Focus Area #4: Integration of Social Emotional Learning Curriculum**  
**SAU 21 Focus Area #5: Refinement of Habits of Learning**

**North Hampton School Goal: We will promote place-based and environmental learning opportunities.**

Action Steps	Resources	Outcomes	Who is responsible
Enhance our outdoor education opportunities by providing opportunities PE/Outdoor Ed. trained staff to work with all students	<ul style="list-style-type: none"> <li>• Forest/nature trail</li> <li>• Outdoor Education</li> <li>• Place-based learning curricular structures</li> <li>• Schedule</li> </ul>	<p>Students will have opportunities to access a variety of forms of learning with an emphasis on outdoor experiences and discovery about the local environment.</p> <p>Teachers commit to one unit/project that incorporates outdoor education.</p>	<p>Outdoor Ed./PE teachers Classroom teachers Administrators</p>
Provide opportunities for staff to connect and experience outdoor education and ropes experiences	<ul style="list-style-type: none"> <li>• PD Time</li> <li>• Trained staff</li> </ul>	<p>Staff will generate and renew connections within our school community.</p>	<p>SEL Committee Administrators</p>
Establish regular times for students to access outdoor learning spaces.	<ul style="list-style-type: none"> <li>• Time/Schedule</li> </ul>	<p>Students will have regular opportunities to access our resources and make connections to the community.</p> <p>Students will experience the benefits of being outdoors.</p>	<p>Outdoor Ed./PE teachers Classroom teachers Administrators</p>
Teachers/Teams commit to one unit that incorporates outdoor education.	<ul style="list-style-type: none"> <li>• PE/Outdoor Ed. Staff/Classroom Staff</li> <li>• Time/Schedule</li> <li>• Nature Trails</li> </ul>	<p>Students and staff will have more time utilizing our outdoor spaces</p> <p>Students will have a better sense of</p>	<p>Teacher Teams Administrators PE/Outdoor Ed. teachers</p>

	<ul style="list-style-type: none"><li>• Outdoor Classroom</li><li>• Community Garden</li><li>• Greenhouse</li><li>• Ropes Courses</li></ul>	<p>understanding of the local environment and its relationship to the curriculum and the community.</p> <p>Allows students to demonstrate different strengths and connect with one another.</p>	
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Staff/Adult Focus

<b><u>SAU 21 Focus Area: #3:</u></b>			
<b><u>North Hampton School Goal: We will promote positive and meaningful opportunities for staff to collaborate.</u></b>			
<b>Action Steps</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Who is responsible</b>
During staff meetings, PLC times, and professional development days teachers will have opportunities to meet to work on professional development.	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• PLC meetings</li> <li>• Professional Development opportunities</li> </ul>	<p>Staff will have better access to and understanding of knowledge through shared professional experiences and presentations.</p> <p>Teachers will meet with a math PD expert to align and reflect on math practices.</p>	Administration Staff
Staff will have opportunities to present to others to develop and enhance our overall knowledge.	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• PLC meetings</li> </ul>	Teams and teachers will be able to address other school community goals given time to meet and plan.	Administration Staff
Staff will have time to meet and discuss curriculum (including SEL) across grade-levels and with unified arts.	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• PLC meetings</li> </ul>	<p>Teams and teachers will be able to address other school community goals given time to meet and plan.</p> <p>Establish a unified approach to supporting SEL in students and adults in our school community.</p>	Administration Staff
Identify training needs for paraeducators.	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• PLC meetings</li> <li>• PD opportunities</li> </ul>	<p>Teams will consistently implement a SEL curriculum.</p> <p>Establish a unified approach to supporting SEL in students and adults in our school community.</p>	Administration Staff





New and returning members of Leadership Council: UPDATED May 8, 2023

Grade/Role	Name	Year 1/Year 2	Replacement	Chair
K	Karen Donohoe	Year 2		
1	Tana Gustafson	Year 2	Tracy Barnes	
2	Laurie Berry	Year 1		
3	Shannon DeRosa	Year 2	Kerri Ann Coronato	
4	Linda Donohoe	Year 1		
5	Cheri Ferber	Year 2	Catherine LaCroix	
6	Lauren Chase	Year 1		
7/8	Drew Szeliga	Year 2		<del>Chair</del>
Special Ed.	Erin Preston	Year 2	Jenn Herman	
UA	Dan Singer	Year 4+		
Principal	Susan Snyder	Permanent		Admin.
Asst. Principal	Deena Jensen	Permanent		Admin.
Curriculum Coordinator	Becca Carlson	Permanent		Admin.