

North Hampton School

Report Card

Supporting Document



Grades K-4

Music

Trimester 1

If your child received a "3" in a particular strand, they can perform the skills and strategies listed.

Grade K Music

Rhythmic Skills

- I know how to keep a steady beat.
- I can play classroom instruments the way I have been taught.
- I can play a classroom instrument to the beat.
- I can echo the correct rhythm when it is played to me.

Music Listening and Responding

- I can listen to my friends when they share musically.
- I can sing the songs my teacher teaches me.
- I can add movement to the songs when I sing.

Grade 1 Music

Rhythmic Skills

- I know how to keep a steady beat
- I can read and play 4 beat rhythm patterns accurately.
- I can play a classroom instrument to the beat
- I can echo the correct rhythm when it is played to me.
- I can use body percussion to make rhythm patterns.

Music Listening and Responding

- I can listen to my friends when they share musically.
- I can sing the songs my teachers teaches me.
- I can add movement to the songs when I sing.

Grade 2 Music

Rhythmic Skills

- I know how to keep a steady beat
- I can read and play 4 beat rhythm patterns accurately.
- I can play a classroom instrument to the beat
- I can echo the correct rhythm when it is played to me.
- I can write the correct rhythm when it is played to me.

Music Listening

- I can isolate and name the instruments in a piece of music
- I know the sounds of most of the instruments in an orchestra.
- I can name composers we have listened to.

Grade 3 Music

Rhythmic Skills

- I know how to keep a steady beat
- I can write, read and play 4 beat rhythm patterns accurately.
- I can play a classroom instrument to the beat
- I can echo the correct rhythm when it is played to me.
- I can write the correct rhythm when it is played to me using quarter, half and two-eighth notes and quarter rests.
- I can create and perform binary and ternary rhythms with others.

Grade 4 Music

Rhythmic/Note Reading Skills

- Student can demonstrate a steady beat
- Student can read and play 4 beat rhythm patterns.
- Student can write the correct notation when hearing a rhythmic example

Music Listening

- Student can isolate and name the instruments in a piece of music
- Student knows the sounds of most of the instruments in an orchestra.
- Student can identify and use vocabulary associated with dynamics in music

Recorder

- Student knows the recorder fingerings for notes ABCDE
- Student knows how to blow and hold the recorder for left hand notes .

Music Competencies

CREATING: Conceiving and developing new artistic ideas.

PERFORMING: Realizing artistic ideas and work through interpretation and presentation.

RESPONDING: Understanding and evaluating how the arts convey meaning.

CONNECTING: Relating artistic ideas and work with personal meaning and external context.

CONTRIBUTING: Actively and responsibly contributing to the group process and product.

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Grade 5-8
Music
Trimester 1



Band

If your child received a "3" in a particular strand, they can perform the skills and strategies listed.

- Recognize and demonstrate appropriate performance technique on their instrument.
- Perform music pieces using a variety of keys, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4, meters.
- Read notes with sufficient fluency to play the assigned music.
- Demonstrate a basic knowledge of the vocabulary of music.
- Understands and displays proper expected rehearsal and concert behaviors.
- Practice and know their assigned music for class.

Chorus

If your child received a "3" in a particular strand, they can perform the skills and strategies listed below:

- Perform music that uses a variety of keys, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/2, 2/4, 3/4, and 4/4 meters.
- Demonstrate a basic knowledge of the vocabulary of music.
- Demonstrates the ability to match pitch and echo music that is vocally presented.
- Understands and displays proper expected rehearsal and concert behaviors.
- Sings with appropriate posture and breath support to produce notes of the correct volume and duration.

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Music

Grade 2

In Grade 2 students expand on learned basic rhythm and melodic concepts and skills from Grade 1. Each lesson includes a component of rhythm learning, melody, singing songs, music reading and music listening. Music games and dances



are played that reinforce the

lessons skills. Musicals, Operas and Composers are studied through the Classical Kids series of CD's and

videos. The goal of this is to further students understanding of these musical forms to aide in their become life long appreciators of them. A show is always more enjoyable when you know the story and what is going on- especially Opera and Ballet!

The following are the values and outcomes of the Music Program at North Hampton School:

- ◆ Value making music and attending musical performances as a rewarding and enjoyable lifelong activity.
- ◆ Value different kinds of music and the music making of others.
- ◆ Sing different kinds of music accurately, expressively and in a healthy manner
- ◆ Perform different kinds of music accurately and expressively on an instrument(s)
- ◆ Create music and improvise music.
- ◆ Read and write music with accepted notation.
- ◆ Listen to, and hear with understanding, music of many kinds.
- ◆ Evaluate musical works and musical performances by employing accepted musical standards understand music theory.
- ◆ Experience, appreciate and understand different types of musical performances.
- ◆ Apply an understanding of the history, periods, and styles of music to music heard and performed relate music to the other arts and to other disciplines outside the arts.

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Music

Grade 4

Grade 4 Music students continue with recorder playing and reinforcing and expanding the music reading skills learned in Grade 3. As the year progresses a studio approach to class-rotating stations and activities- is mixed with whole class study units such as an integrated unit with Physical Education classes based on the percussion group

STOMP and the Science of Sound Unit complementing



their classroom science studies. Students compose melodies for recorder using the music composing computer lab and assemble an original class recorder

book. They then move on to composing melodies and accompaniments for more than one instrument. Music listening and learning about different musical forms, shows and composers continues. Students are also encouraged to perform for the class and at holiday time we spread good cheer as a class through caroling at local nursing homes.

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Music

Band 5-8

Learning to play a musical instrument offers a lot of benefits. If there's one thing you should learn in your lifetime, it's how to play an instrument. Here are 5 reasons why:

Playing A Musical Instrument Makes You Smarter

Many studies have been conducted on the effects of music to the brain. Scientists say that children who are exposed to music, or those who play an instrument, do better in school than those who don't. Recent research suggests exposure to music may benefit a child's reading age, IQ and the development of certain parts of the brain. Adults can benefit from learning to play an instrument too because it helps the mind to be alert and remain active eventually helping to sharpen the memory.

It Teaches Discipline

Learning to play an instrument is like learning to speak

another language and it can be challenging at times. One of the qualities musicians possess is discipline. You have to be disciplined in order to master playing your instrument. You have to set time each day to



practice, practice and practice some more.

Playing A Musical Instrument Relieves Stress

We all have days when we are so stressed out and we just want to take a break from it all. Have you ever noticed that when you hear soft, soothing music you feel more relaxed? Playing an instrument can do that and more, especially if you're the one playing. Music is one of life's simple joys; it helps calm the mind.

Sense of Achievement

If you're a beginner learning to play your first piece, it can be frustrating. But once you've mastered it, the satisfaction you'll feel is priceless. Never mind if it's just a simple piece, believe me you'll never forget the first piece you've mastered. You are one more step closer to achieving your goal and that is certainly something to be proud of.

Playing A Musical Instrument is Fun

Sure it can be a lot of hard work but there is no denying playing an instrument is fun. Once you get better at it, opportunities will arise for you to share your newly learned skill with your family and friends. Who knows, you may also consider playing professionally in the future. Playing a musical instrument opens up a lot of good possibilities that will surely enrich your life.

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