

First Grade Curriculum Presentation

2023-2024



<https://www.northhamptonschool.org/>

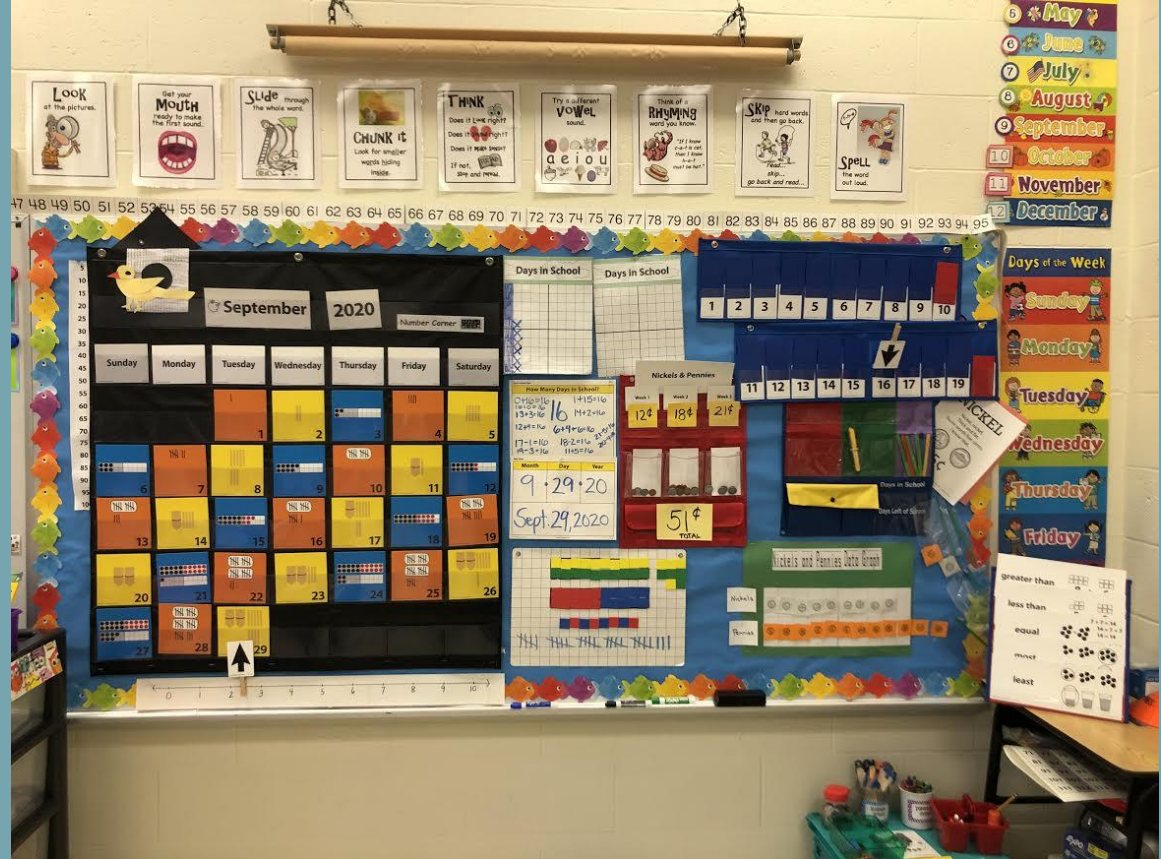
Morning Work & Morning Meeting

- Students arrive / morning procedures & routines / independent tasks
- Greeting: eye contact & cheerful voice
- Review Day's Agenda



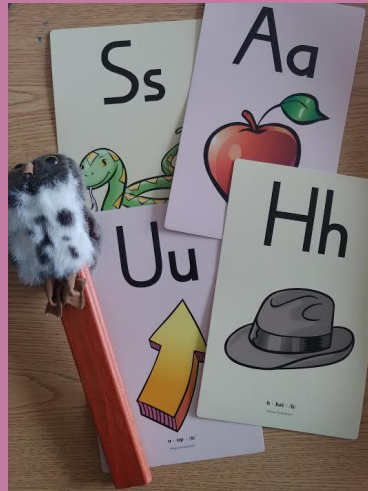
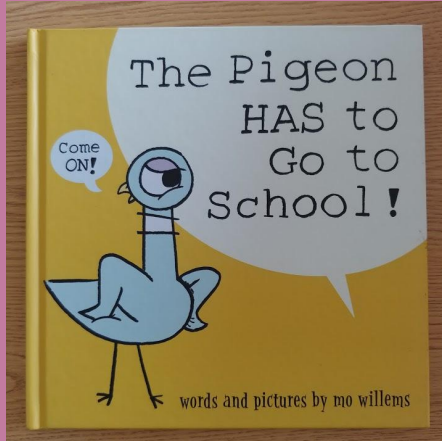
Number Corner

- Calendar Grid
- Days in School
- Number Line
- Calendar Collector
- Computational Fluency



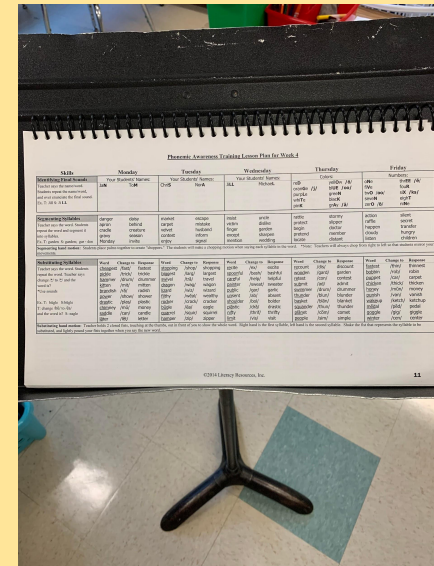
Reading

- **Phonemic Awareness:** *Heggerty Program*
- **Phonics:** *Foundations*
- **Comprehension:** *Read Alouds, Shared & Guided Reading, Units of Study for Teaching Reading*
- **Fluency:** *Guided Reading & Shared Reading*
- **Vocabulary:** *Foundations, Heggerty, Read Alouds, Social Studies, SEL, etc.*



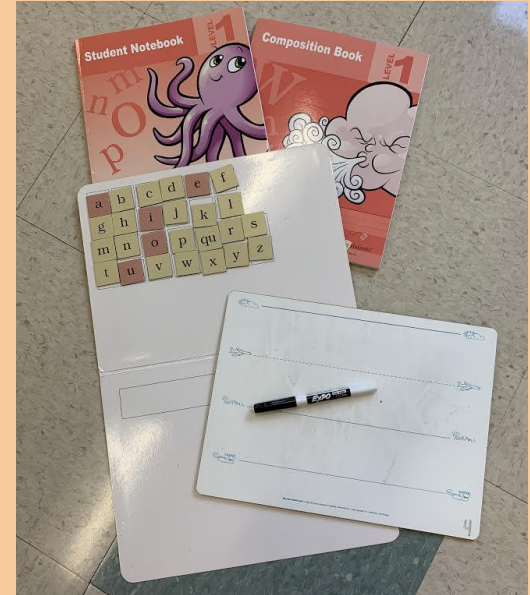
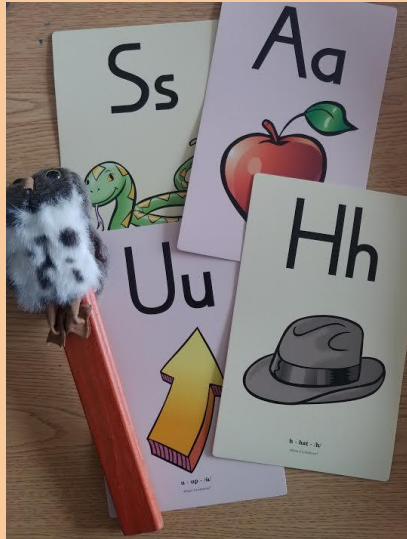
Phonemic Awareness

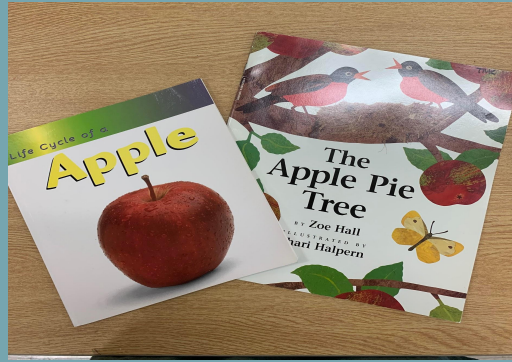
- Phonemic awareness is about being able to hear and manipulate **the smallest unit of sound, a phoneme!**
- Examples: rhyming, initial sound, final sound, deletion, substitution, nonsense words



Fundations

- Helps students develop letter-sound relationships, solidifying the foundation of their reading and writing skills.
- Initially reviewed the 26 letters, their keywords, and their sounds, as well as letter formation.
- Upcoming: blending sounds into words, learning other sounds (like ch, sh, long vowels, etc.), learning *Trick Words*





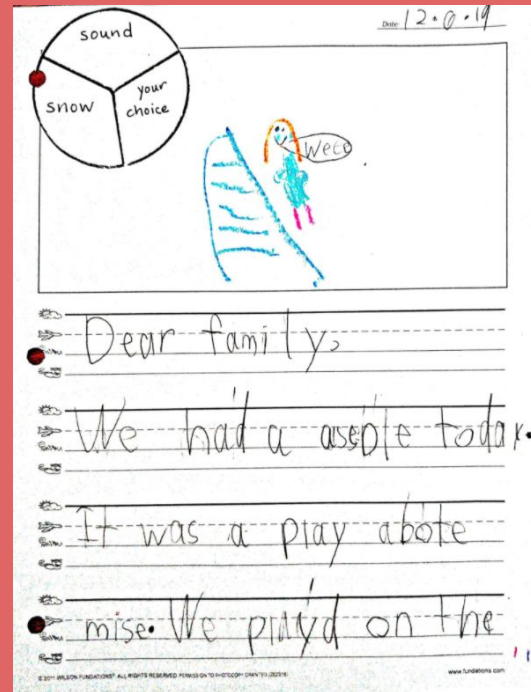
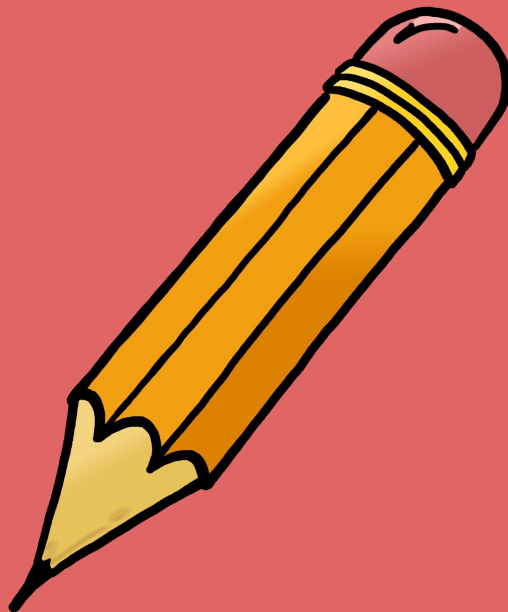
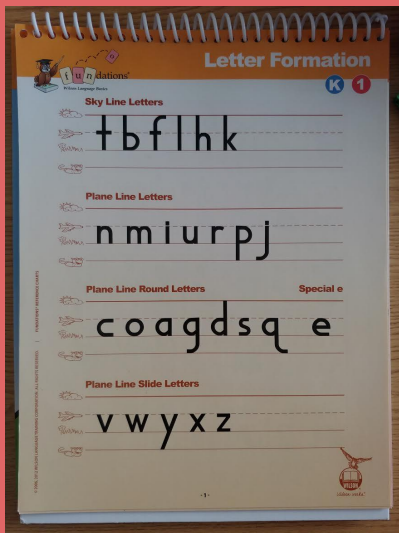
Read Alouds

- Create a class bond
- Promote a love of reading
- Communicate information & themes
- Model fluent reading
- Compare Fiction & Nonfiction
- Provide an exemplar for a genre of writing



Writing

- Handwriting: *Fundations*
- Spelling: *Fundations*
- Writing Genres (types): *Lucy Calkins' Units of Study*
 - Personal Narrative: Letter Home & UofS
 - Opinion: UofS
 - Information: UofS



Snack

- Social time
- Working on independent self-help skills, like opening packages



Recess

- 20 minutes each day
- Promotes exercise & stimulates brain
- Social time within the entire grade
- Students should dress for the weather



Lunch

- Social time within the entire grade
- Eating in the cafeteria
- Working on independent self-help skills, like opening packages



Math

- Bridges In Mathematics Curriculum
- Mini-lesson
- Activity / practice
- Work Station
- Hands-on manipulatives and visuals
- Sharing ideas & strategies



Unified Arts

- Art with Mrs. Nardone
- Library with Mrs. McCombs
- Music with Mrs. Oliver (2x a week)
- P.E. with Mr. G or Ms. DiPietro (2x a week)
- Technology with Mrs. Herlihy

45 minute classes are in the Unified Arts classrooms.



Science & Social Studies

- Mini units on Science/or SS topic
- Integrate Science/SS, reading, writing, art, music, etc.
- Examples: sunflowers, birds, apples, fire safety
- High interest, share prior knowledge
- Communities / our relationship to others



Social Emotional Learning (SEL)

Purpose: Develop community where students feel safe & engaged in learning

5 Key Areas:

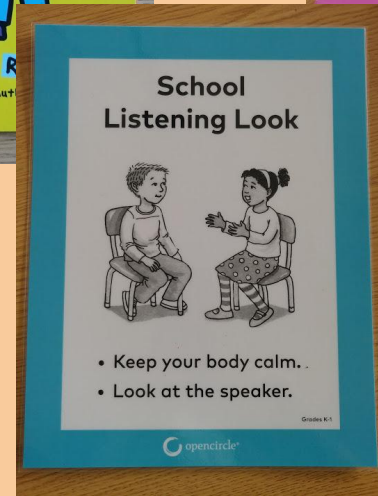
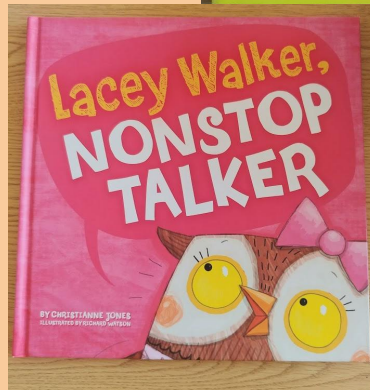
- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making

*Open Circle Program

*Children's Books

*Discussions

*Role Playing / modeling



Pack Up / Go Home

- Clean up materials & desk
- Put work into Communication Folders
- Pack up backpacks
- Re-Cap of favorite activities of the day
- Listen for dismissal of busses, REC program, and cars
- Please use PickUp Patrol

