

Library Media Literacy Trimester 2

Unit	What it looks like in grade:				
	K	1	2	3	4
Nonfiction	Students were introduced to a variety of nonfiction books through read-aloud activities.	Students were introduced to a variety of nonfiction books through read-aloud activities.	Students were introduced to a variety of nonfiction books through read-aloud activities. There is a focus on biographies in preparation for the second grade biography unit in trimester three.	Students were introduced to a variety of nonfiction books through read-aloud activities. There is a focus on recognizing the different styles of informational text such as Narrative Nonfiction, and Traditional Nonfiction. Students learn how these texts are different and how they are best used for research or personal interest.	Students were introduced to a variety of nonfiction books through read-aloud activities. There is a focus on recognizing the different styles of informational text such as Narrative Nonfiction, and Traditional Nonfiction, Browsable Nonfiction, Active Nonfiction and Expository Literature. Students learn how these texts are different and how they are best used for research or personal interest
Navigating the Library	Students explored the nonfiction collection in the library to identify where informational books on topics of personal interest can be found.	Students explored the nonfiction collection in the library to identify where informational books on topics of personal interest can be found.	Students gain familiarity with the biography section and how it is organized.	Students explore the two nonfiction sections of the library - the K-3 nonfiction and the 3-8 nonfiction section.	Students explore the nonfiction sections of the library.
Using the Library Catalog			Students build their skills using the Online Library Catalog to search for books of	Students continue to develop their skills using the Online Library Catalog to search for	Students continue to develop their skills using the Online Library Catalog to search for

			personal interest or classroom needs. Students learn how to log into the catalog, review their checked out materials, and make lists of favorite books and future things to read or listen to	books of personal interest or classroom needs.	books of personal interest or classroom needs.
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