

2nd Trimester Art

Kindergarten art Trimester 2. Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Shrink Art (design,patterns,symmetry)
- Reindeer Day (Shape, form, color, line)
- Skill Building Stations (Texture, Painting, Clay, Drawing)
- Pinch Pots (Clay) & What would I grow in my pinch pot?
- Oil Pastel Polar Bears (Investigating oil pastels/mixed media)
- Valentines
- Collage Skunks & Skunk Mosaics

We are gearing up for the Art Show in May. Some artwork has already been sent home, some is currently on display, and some is put aside for safekeeping for the art show! Be sure to check out the K-3 art website.

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about “what’s next?”

(Katherine Douglass- teachingforartisticbehavior.org)

NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

RESPONDING: Understanding and evaluating how the arts convey meaning

CONNECTING: Relating artistic ideas and work with personal meaning and external context

<https://sites.google.com/sau21.org/nhs-k-3-art-2022-2023/k-3-art> Erica Nardone Enardone@sau21.org

2nd Trimester Art

1st grade art Trimester 2. Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Shrink Art (design,patterns, symmetry)
- Reindeer Day (Shape, form, color, line)
- James Rizzi Birds (Artist Study: James Rizzi)
- Letter Transformations and Alphabet Art
- Paper Sculptures (Accordion fold and collage)
- Shark Collages

We are gearing up for the Art Show in May. Some artwork has already been sent home, some is currently on display, and some is put aside for safekeeping for the art show! Be sure to check out the k-3 art website!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about “what’s next?”

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2nd Trimester Art

2nd grade art trimester 2, Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Shrink Art (design,patterns, symmetry)
- Reindeer Day (Shape, form, color, line)
- Skill Building Stations (Texture, Painting, Clay, Drawing)
- Sundae Sculpture and Shop Design Project
- Groundhog Day 3D
- The Great Wave (Artist Study: Hokusai)
- Wave Mosaics

We are gearing up for the Art Show to return in May. Some artwork has already been sent home, some is currently on display, and some is put aside for safekeeping for the art show! Be sure to check out the K-3 art website.

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
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2nd Trimester Art

3rd grade 2nd Trimester Art. Students have art once a week. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space.** They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Shrink Art (design,patterns, symmetry)
- Reindeer Day (Shape, form, color, line)
- Artist Study: Sam Gilliam (Focus: Color)
- Color Field Study (Artist: Alma Thomas)
- Clay Hearts
- Caricature Buildings (Artist: James Rizzi)
- 3D Rizzi Community Building Cityscape
- News Flash Animal Creation

We are gearing up for the Art Show to return in May. Some artwork has already been sent home, some is currently on display, and some is put aside for safekeeping for the art show! Additionally, 3rd graders have been doing a lot of work in their sketchbooks this year. Be sure to check out the k-3 Art Website!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about “what’s next?”

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NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

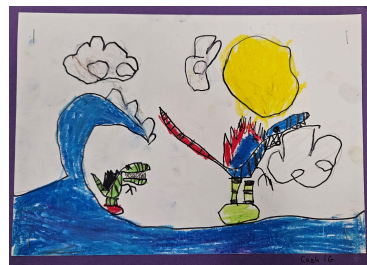
RESPONDING: Understanding and evaluating how the arts convey meaning

CONNECTING: Relating artistic ideas and work with personal meaning and external context

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Art Show

May 15, 2024



Stay Tuned For More Details!