

2nd Grade
North Hampton School Report Card Supporting Document
Trimester 1

If your child earned a "3" in a particular stand that means that they can consistently and independently perform the skills and strategies listed below.

Reading: Foundational Skills

Uses a variety of strategies to decode unfamiliar words

- *Look at the beginning sound and get your mouth ready to say it
- *Chunk it! Find smaller words or word parts within bigger words
- *Try a different vowel sound
- *Slide through the whole word

Phonics and Word Recognition

Knows and applies grade-level phonics and word analysis skills in decoding words

Reading: Key Ideas and Details

Ask and answers questions to demonstrate literal understanding.

- *Answers Who, What, When, Where questions about the main idea and the details about books read.

Reading: Craft and Structure

Identifies the elements of stories in independent texts

- *Independently identifies the important characters and setting and the problem and solution in books.

Reading: Integration of Knowledge and Ideas

Makes connections and thinks about and beyond the text.

Reading: Range and Complexity

Accurately reads grade level materials

Typical 2nd grade readers at this point in the year read lots of different kinds of books. The information books they read are usually short, have lots of pictures, and are familiar topics. Stories might be longer (40-50 pages) and have short chapters but readers still need pictures to help them understand. Most pages have both pictures and words. The characters in stories act in predictable ways. Sentences can be fairly long and complex (more than 10 words). Readers can read plurals, contractions, possessives and some 2 or 3 syllable words encountered in books. When reading to self, readers usually read silently, but sometimes read out loud quietly.

Habits: Reads independently for about 15 minutes

Speaking and Listening:

Students will be able to speak effectively to express ideas, and will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively.

Collaboration: Participates in collaborative conversations with peers and adults in small and larger groups.

Writing: Narrative Writing

Writing time this term has focused on writing stories about our personal experiences.

Structure

Writes about one time when something happened.

Chooses a good way to begin stories.

Tells stories in order by using words like when, then, and after.

Chooses a good way to end stories.

Development

Makes characters interesting by adding details, talk and action.

Chooses strong words that help the reader picture the stories.

Language Conventions

Puts spaces between words.

Uses capital letters to start every sentence as well as writing names.

Ends every sentence with punctuation.

Can read own writing.

Correctly spells all trick words that have been introduced.

Habits

Write independently for about 15 minutes.

During independent writing, writes about 5-6 lines of text.

Stories are three or more pages and have about 4-6 lines of text on each page.

2nd Grade 1st Trimester

Math: Symbolic Expression

Problem Solving: Represent and solve problems involving addition and subtraction

- Solves addition and subtraction story problems to 20.

Math: Number and Number Systems

Place Value: Understands place value

- Understands that the three digits of a 3-digit number represents amounts of hundreds, tens and ones.
- Reads and writes 3-digit numbers using numerals and expanded notation ($726=700+20+6$).

Math: Reasoning and Computational Strategies

Reasoning: Uses place value understanding and operations to add and subtract

- Add 2-digit numbers.

Fluency: Fluently add and subtract within 20 using mental strategies

Demonstrates mastery of addition facts

- Target 10
- Doubles

Uses mental strategies to solve subtraction

Facts

- Target 10
- Halves

Works with equal groups of objects to gain foundations for multiplication

- Tells whether a number is even or odd and why.

Math: Measurement and Data

Works with Time

- Tells time to the hour and half hour.

Science:

- Identifies the parts of a bean plant and butterfly.
- Understands the stages of the life cycle for a plant and butterfly.
- Investigates to describe and classify different kinds of materials by their observable properties.
- Understands different kinds of materials by their observable properties.
- Understands that different kinds of matter exist and many of them can be either solid or liquid depending on temperature.
- Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Social Studies:

- Participates in discussions and activities including social emotional learning concepts, community awareness and global topics.