

North Hampton School Report Card	3rd Grade
Supporting Document	First Trimester
<p>If your child earned a "3" in a particular powerstandard, that means he/she meets the expected grade level skills and knowledge for marking period expectation with consistency, quality, and independence.</p>	
<p style="text-align: center;">ELA</p>	
<p style="text-align: center;">Foundational Reading Skills Competency</p>	
<p>Phonics and Word Recognition: Uses a variety of strategies to decode unfamiliar words</p>	
<p>Decodes multisyllabic words</p>	
<p>Fluency: Reads grade-level materials with appropriate fluency.</p>	
<p>Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings</p>	
<p>Pays attention to punctuation, read in 5 or more word phrases and sound like they're speaking when they read</p>	
<p>Range and Complexity: Reads and comprehend literature independently and proficiently</p>	
<p>Read grade-level text with purpose and understanding.</p>	
<p style="text-align: center;">Language Competency</p>	
<p>Sentence Conventions: Demonstrate command of: parts of speech, conjunctions, and simple, complex, and compound sentences</p>	
<p>Produces simple and compound sentence</p>	
<p>Uses the function of nouns and verbs in order to write a complete sentence</p>	
<p>Word Conventions: Demonstrate command of: capitalization, punctuation, and spelling</p>	
<p>Uses known spelling patterns (vowel patterns, inflected endings) to help spell and edit before writing final drafts</p>	
<p>Uses available resources for spelling support</p>	
<p>Uses correct punctuation at the end of every sentence</p>	
<p>Uses capitals for proper nouns and sentence beginnings</p>	
<p style="text-align: center;">Narrative Writing Competency</p>	
<p>Text Types and Structure: Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p>	
<p>Students are beginning to do the following:</p>	
<p>Writes stories with a clear event sequence (plot)</p>	
<p>Writes leads that help the reader know who the characters and/or narrator are and what the setting is</p>	
<p>Uses words and phrases that signal the order or events</p>	
<p>Writes ending that provide the reader with a sense of closure</p>	
<p>Uses elaboration strategies such as dialogue and description</p>	
<p>Uses language that gets readers to picture what is happening and brings the story to life</p>	
<p>Production: Edits and revises text for clarity</p>	
<p>Uses checklists to guide them through their writing process.</p>	
<p>After a conference, revises and edits 2-3 areas of their drafts based on teacher feedback</p>	
<p style="text-align: center;">Reading Literature Competency</p>	
<p>Key Ideas and Details: Refers to and summarizes details and examples in text</p>	
<p>Verbally summarizes shared texts</p>	
<p>Craft and Structure: Determines and utilizes elements of fictional texts</p>	
<p>Understands and identifies characters, setting, and key events</p>	
<p>Integration of Knowledge and ideas: Uses comprehension strategies to determine the meaning of words</p>	
<p>Notices unfamiliar words and rereads for meaning in guided settings</p>	
<p>Is beginning to use resources to find meaning of unknown words</p>	
<p>Range and Complexity: Reads and comprehend literature independently and proficiently</p>	
<p>Read grade-level text with purpose and understanding.</p>	

Speaking & Listening
Collaboration
Uses classroom rules for discussions
Asks questions
Stays on topic and links comments to others
Explains their own ideas in connection to the topic
Math
Algebraic Functions, Patterns, and Relations Competency
Patterns: Explains patterns in Arithmetic
identifies patterns among basic addition and subtraction facts
identifies patterns among basic multiplication and division facts
Data Competency
Bar Graphs: Creates and uses scaled pictures and bar graphs
Constructs and reads scaled picture graphs and bar graphs and solves problems using the information in a graph
Geometry & Measurement Competency
Area: Understands concepts of area and relates area to multiplication and to addition
Write a multiplication equation to represent the number of rows and column in an array.
Use a strategy, other than counting, to determine the total number of squares in the array.
Shapes: Reasons with shapes and their attributes
Identifies and constructs different kinds of quadrilaterals
Sorts and classifies shapes
Data Competency
Bar Graphs: Creates and uses scaled pictures and bar graphs
Constructs and reads scaled picture graphs and bar graphs and solves problems using the information in a graph
Reasoning and Computational Strategies Competency
Multi-digit: Uses place value understanding and properties of operations to perform multi-digit arithmetic
Adds and subtracts using place value understanding
Problem-Solving: Solves problems involving multiplication and division
Solves for the unknown in a multiplication or division equation
Properties: Understands properties of multiplication and the relationship between multiplication and division
Understands what it means to multiply
Understands the communicative property ($3 \times 4 = 4 \times 3$)
Multiply and Divide: multiplies and divides within 100
Uses strategies to solve basic multiplication facts, e.g., arrays, multiples, repeated addition
Symbolic Expression Competency
Operations: Solves problems involving the four operations
Solves for an unknown in a multiplication problem, e.g., $3 \times ? = 12$ (with factors under 4)
Matches addition, subtraction, and multiplication story problems to equations
Science
Students participated in our Force and Motion unit, completing labs and recording their findings. Some of the skills we covered include:
Understands that every action is either a push or a pull, or what we call 'force'
Understands that friction is a special type of 'push' force
Social Studies
Students participated in activities and discussions related to early settlement, Wampanoag tribe, and the history of Thanksgiving.