

FIRST GRADE SUPPORTING DOCUMENT-TRIMESTER 1

If your child earned a "3" in a particular strand that means that they can consistently and independently perform the skills and strategies listed below. Items highlighted are areas that your child is working on or needs support with to be successful.

ELA Competencies

Foundational Reading Skills

Phonological Awareness

I can produce rhymes.

I can name the beginning sound of a word.

I can blend sounds into words.

I can name the final sound of a word.

I can segment a word into individual sounds.

I can name the middle (vowel) sound of a word.

I can add a sound to the beginning of a word to make a new word.

I can delete a sound from the beginning of a word and tell you what is left.

I can substitute the beginning sound of a word to make a new word.

Phonics and Word Recognition

I can name 26 uppercase letters with automaticity.

I can name 26 lowercase letters with automaticity.

I can state the most common sound associated with a given letter.

I can produce 5 digraph sounds (wh, ch, sh, th, ck).

I can solve cvc words (consonant/vowel/consonant).

I can read 28 Trick Words from FUNdations with automaticity.

Fluency

I can use strategies to problem solve unfamiliar words, such as Look at the picture; Get my mouth ready for the first sound; Ask myself: Does it look right? Sound right? Make sense?

I can fix errors and reread to smooth out my fluency.

Language

Foundational Writing Skills

I can use what I know about sounds to help me spell.

I can use resources to help me spell.

I can put spaces between words.

Vocabulary-NA

Reading Literature

Key Ideas and Details

I can name the characters, setting, and chronological events in stories I read myself.

Craft and Structure

I know which books are stories and which books have facts.

Integration of Knowledge and Ideas-NA

Range and Complexity

I can independently read short books (8-16 pages) with pictures on every page or every other page, that help me figure out words. My books have 3-8 lines of text on a page and lots of space between the lines. The sentences in these books might be longer than one line of text. The words in my books are words that I would use when I talk.

Reading Informational Text

Key Ideas and Details

I can recall facts.

Craft and Structure-NA

Integration of Knowledge and Ideas-NA

Range and Complexity

I can independently read short books (8-16 pages) with pictures on every page or every other page, that help me figure out words. My books have 3-8 lines of text on a page and lots of space between the lines. The sentences in these books might be longer than one line of text. The words in my books are words that I would use when I talk.

Speaking and Listening

Collaboration

I can use the *School Listening Look* (Keep my body calm and look at the speaker).

I can raise my hand/give a quiet thumb, and wait my turn patiently and quietly.

I can answer questions.

Presentation of Knowledge and Ideas-NA

Writing

Opinion-NA

Information-NA

Narrative

I can write a letter to my family about things I did in school.

I can use the letter format, including a greeting and a closing.

I can include some details in my words and pictures.

MATH Competencies

Geometry

Shapes-NA

Equal Parts-NA

Measurement and Data

Length

I can use non-standard tools to measure objects.

I can compare objects and determine which is bigger / smaller.

Time-NA

Data

I can read a graph and answer literal questions about the data.

Numbers and Number Systems

Sequence

I can count by 1s to 100.

I can count by 10s to 100.

I can count by 5s to 50.

I can count by 2s to 12.

I can count by 1s from any number to 30.

I can count backwards by 1s starting at 20.

I can read and write numbers to 30.

I can write numbers with correct directionality.

Place Value

I can use $>$, $<$ and $=$ to compare two 1-digit numbers.

Reasoning and Computational Strategies

Add and Subtract

I can count on to add and count back to subtract.

I can add and subtract to 10 using strategies, like counting on from the larger number, using my fingers, using a number line, etc.

I can fluently add within 10; I can complete 15 addition equations in 3 minutes or less with 80% accuracy.

Reasoning-NA

Properties-NA

Symbolic Expression

Equations-NA

Problem Solving

I can use the information in the problem.

I can show work that makes sense, such as pictures, numbers, words, equations, or use of manipulatives.

I can solve a problem accurately.

CARES

Cooperation:

I can play fairly.

I can encourage or compliment others.

I can get along with others.

Assertion:

I can ask for help when needed.

I can think positively.

I can be a positive leader.

Responsibility:

I can take care of my own things and classroom materials.

I can recognize that my actions have consequences.

I can follow directions and rules.

Empathy:

I can identify and label my own emotions.

I can identify what another person might be feeling.

I can treat others the way that I want to be treated.

Self-Regulation:

I can think before I speak and act.

I can listen attentively and stay on task.

I can demonstrate self-control with my body and words.