Kindergarten art is off to a great start! Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Beginning of the year self portraits
- Underbite Monsters
- Model Magic Pumpkins
- Haunted Houses
- Integration Project: Farms/3d Pigs- Drawing Farm Animals
- Model Magic Pigs
- Oil Pastel Turkeys
- Stations
- Open Studio

Many projects have already made their way home. Remaining artwork is coming home in trimester portfolios unless they are currently on display or being saved for the Spring Art Show!. Please explore all of their hard work! They are very excited to share!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about "what's next?" (Katherine Douglass- teachingforartisticbehavior.org)

NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

RESPONDING: Understanding and evaluating how the arts convey meaning

CONNECTING: Relating artistic ideas and work with personal meaning and external context

https://sites.google.com/sau21.org/nhs-k-3-art-2022-2023/k-3-art Erica Nardone Enardonone@sau21.org

1st grade art is off to a great start! Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color**, **line**, **shape**, **form**, **value**, **texture**, **and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Artist Trading Cards (Artist Focus: M. Vanci Stirnenmann)
- Oil Pastel Waves
- Candy Corn Design Challenge (Multi Media challenge/Model Magic)
- Hungry Ghosts
- Picasso Frankensteins (Artist Focus: Picasso)
- Oil Pastel Turkeys
- Open Studio

Many projects are coming home in 1st trimester portfolios unless they are currently on display, already been sent home, or are being held for the Spring Art Show! Please explore all of their hard work! They are very excited to share!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about "what's next?" (Katherine Douglass- teachingforartisticbehavior.org)

NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

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https://sites.google.com/sau21.org/nhs-k-3-art-2022-2023/k-3-art Erica Nardone Enardonone@sau21.org

2nd grade art is off to a great start! Students have art once a week in grades k-3. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Artist Trading Cards (Artist Focus: M. Vanci Stirnenmann)
- Paper Sculptures (Artists Focus: Felix Semper & Maud Vantours)
- Origami (Artist Study: Akira Yoshizawa)
- Clay Sugar Skulls (Artist Study: Jose-Guadalupe Posada & Laura Barbosa)
- Op Art-Optical Illusions (Artist Study: Bridget Riley)
- Oil Pastel Turkeys
- Open Studio

Many projects are coming home in 1st trimester portfolios unless they are currently on display, already been sent home, or are being held for the Spring Art Show! Please explore all of their hard work! They are very excited to share!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about "what's next?"
 (Katherine Douglass- teachingforartisticbehavior.org)

NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

RESPONDING: Understanding and evaluating how the arts convey meaning

CONNECTING: Relating artistic ideas and work with personal meaning and external context

https://sites.google.com/sau21.org/nhs-k-3-art-2022-2023/k-3-artErica Nardone Enardonone@sau21.org

3rd grade is off to a great start. Students have art once a week. With each project, we explore the elements of art which are the building blocks of an artwork: **color, line, shape, form, value, texture, and space**. They are the tools artists use when creating an artwork.

Here are a few projects we have been working on...

- Artist Trading Cards (Artist: M. Vanci Stirnenmann)
- Sketchbooks (45 days of sketch prompts)
- Clay Pumpkins
- Landscape Design Project (Artist: Jen Aryani)
- Sketchbook Trees/Landscapes
- Oil Pastel Turkeys

3rd Graders have been working a lot in their sketchbooks this year. At the end of the year, sketchbooks will go home with artists. Some artwork has already made its way home, while other artwork will be staying at school for safekeeping until the Spring Art Show!

K-3 students have been working on the following I can statements in art...

- Have an idea
- Gather the materials and tools to explore the idea
- Explore/make the idea, with false starts, changes in direction, mistakes
- Know when it is finished
- Put away materials and tools properly
- Reflect and/or share the idea
- Think about "what's next?" (Katherine Douglass- teachingforartisticbehavior.org)

NATIONAL CORE VISUAL ART STANDARDS/ARTS MODEL COMPETENCIES FOR PERFORMANCE ASSESSMENT

CREATING: Conceiving and developing new artistic ideas and work

PRESENTING: Interpreting and sharing artistic work

RESPONDING: Understanding and evaluating how the arts convey meaning

CONNECTING: Relating artistic ideas and work with personal meaning and external context

https://sites.google.com/sau21.org/nhs-k-3-art-2022-2023/k-3-art Erica Nardone Enardonone@sau21.org