

Library Media Literacy Trimester 1

Unit	What it looks like in grade:				
	K	1	2	3	4
<p>Ladybug Picture Book Award Unit</p>	<p>Participating in the New Hampshire State Picture Book Award process. We read 10 picture books together over 10 weeks- discussing their themes, plots, characters, and illustrations. Students rate the books and conclude the unit with each student casting a vote for the book they feel was the best.</p> <hr/> <p>I can share my opinion about books I hear.</p>	<p>Participating in the New Hampshire State Picture Book Award process. We read 10 picture books together over 10 weeks- discussing their themes, plots, characters, and illustrations. Students rate the books and record their responses with pictures and writing. We conclude the unit with each student casting a vote for the book they feel was the best.</p> <hr/> <p>I can read widely and deeply in multiple formats. (V.A.1.)</p> <p>I can write and create for a variety of purposes. (V.A.1.)</p>	<p>Participating in the New Hampshire State Picture Book Award process. We read 10 picture books together over 10 weeks- discussing their themes, plots, characters, and illustrations. Students rate the books and record their responses with pictures and writing. We conclude the unit with each student casting a vote for the book they feel was the best.</p> <hr/> <p>I can read widely and deeply in multiple formats. (V.A.1.)</p> <p>I can write and create for a variety of purposes. (V.A.1.)</p>	<p>Participating in the New Hampshire State Picture Book Award process. We read 10 picture books together over 10 weeks- discussing their themes, plots, characters, and illustrations. Students rate the books and record their responses with pictures and writing. We conclude the unit with each student casting a vote for the book they feel was the best.</p> <hr/> <p>I can read widely and deeply in multiple formats. (V.A.1.)</p> <p>I can write and create for a variety of purposes. (V.A.1.)</p>	
<p>Navigating the Library</p>	<p>Students gain familiarity with the Library space and how books are organized. In particular, students learn where to</p>	<p>Students gain familiarity with the Library space and how books are organized. In particular, students learn where to</p>	<p>Students gain familiarity with the Library space and how books are organized. In particular, students learn where to</p>	<p>Students gain familiarity with the Library space and how books are organized. In particular, students learn where to</p>	

	<p>find books that are Fiction - when we learn about the world and people through stories and imagination Nonfiction - when we learn about the world through facts and true events.</p> <hr/> <p>I can understand that a Library has an organizational structure.</p> <p>I can use a shelf marker.</p>	<p>find books that are Fiction - when we learn about the world and people through stories and imagination Nonfiction - when we learn about the world through facts and true events</p> <p>We also learn about special collections such as Fairy Tales, Chapter Books, Graphic Novels and other categories of books.</p> <hr/> <p>I can understand that a Library has an organizational structure.</p> <p>I can use a shelf marker.</p>	<p>find books that are Fiction - when we learn about the world and people through stories and imagination Nonfiction - when we learn about the world through facts and true events</p> <p>We also learn about special collections such as Fairy Tales, Chapter Books, Graphic Novels, Playaway Audiobooks and other categories of books.</p> <hr/> <p>I can understand that a Library has an organizational structure.</p> <p>I can use a shelf marker.</p>	<p>find books that are Fiction - when we learn about the world and people through stories and imagination Nonfiction - when we learn about the world through facts and true events</p> <p>We also learn about special collections such as Fairy Tales, Chapter Books, Graphic Novels, Playaway Audiobooks and other categories of books.</p> <hr/> <p>I can understand that a Library has an organizational structure.</p> <p>I can use a shelf marker.</p>	
<p>Using the Library Catalog</p>				<p>Students build their skills using the Online Library Catalog to search for books of personal interest or classroom needs. Students learn how to log into the catalog, review their checked out materials, and make lists of favorite books and future things to read or listen to.</p>	<p>Students build their skills using the Online Library Catalog to search for books of personal interest or classroom needs. Students learn how to log into the catalog, review their checked out materials, and make lists of favorite books and future things to read or listen to.</p>

				<hr/> I can understand that a Library has an organizational structure.	Students also learn how to submit reviews of books they have read to encourage other readers. They also learned how to make shareable collections of books. <hr/> I can write and create for a variety of purposes. (V.A.1.)
Understanding Genres					As we learn more about types of Fiction writing we discuss Genres. Students complete various activities to explore the different genres in the Library and identify their personal areas of interest. <hr/> I can read widely and deeply in multiple formats. (V.A.1.)