

North Hampton School

Report Card

Supporting Document



Grade 5-8

Music

Trimester 1

Band

If your child received a "3" in a particular strand, they can perform the skills and strategies listed.

- Recognize and demonstrate appropriate performance technique on their instrument.
- Perform music pieces using a variety of keys, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4, meters.
- Read notes with sufficient fluency to play the assigned music.
- Demonstrate a basic knowledge of the vocabulary of music.
- Understands and displays proper expected rehearsal and concert behaviors.
- Practice and know their assigned music for class.

Chorus

If your child received a "3" in a particular strand, they can perform the skills and strategies listed below:

- Perform music that uses a variety of keys, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/2, 2/4, 3/4, and 4/4 meters.
- Demonstrate a basic knowledge of the vocabulary of music.
- Demonstrates the ability to match pitch and echo music that is vocally presented.
- Understands and displays proper expected rehearsal and concert behaviors.
- Sings with appropriate posture and breath support to produce notes of the correct volume and duration.

Music Competencies

CREATING: Conceiving and developing new artistic ideas.

PERFORMING: Realizing artistic ideas and work through interpretation and presentation.

RESPONDING: Understanding and evaluating how the arts convey meaning.

CONNECTING: Relating artistic ideas and work with personal meaning and external context.

CONTRIBUTING: Actively and responsibly contributing to the group process and product.