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| North Hampton School Report Card | 7th Grade SPANISH |
| Supporting Document | First Trimester |
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| <i>When a student earns a (3) for a given power standard, it means that he or she has met the expected grade level skills and knowledge with consistency, quality, and independence.</i> | |
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| NHS WORLD LANGUAGE COMMUNICATION COMPETENCY | |
| Students will communicate in the target language (Spanish) through reading, writing, speaking, and listening. | |
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| NHS SPANISH POWER STANDARDS | |
| READ: understands written texts | |
| WRITE: writes comprehensible messages | |
| SPEAK: exchanges/presents information | |
| LISTEN: understands spoken messages | |
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| WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES | |
| <i>(from the American Council on the Teaching of Foreign Language)</i> | |
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| COMMUNICATION | |
| <i>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i> | |
| INTERPERSONAL COMMUNICATION | |
| Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions. | |
| INTERPRETIVE COMMUNICATION | |
| Learners understand, interpret, and analyze what is heard, read or viewed on a variety of topics. | |
| PRESENTATIONAL COMMUNICATION | |
| Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to a various audiences of listeners, readers, or viewers. | |
| CULTURE | |
| Interact with cultural competence and understanding. | |
| CONNECTIONS | |
| Connect with other disciplines and acquire information and diverse perspectives in order to use the language and to function in academic and career-related situations. | |
| COMPARISONS | |
| Develop insight into the nature of language and culture in order to interact with cultural competence. | |
| COMMUNITIES | |
| Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. | |