

North Hampton School Report Card	8th Grade SPANISH
Supporting Document	First Trimester
<i>When a student earns a (3) for a given power standard, it means that he or she has met the expected grade level skills and knowledge with consistency, quality, and independence.</i>	
NHS WORLD LANGUAGE COMMUNICATION COMPETENCY	
Students will communicate in the target language (Spanish) through reading, writing, speaking, and listening.	
NHS SPANISH POWER STANDARDS	
READ: understands written texts	
WRITE: writes comprehensible messages	
SPEAK: exchanges/presents information	
LISTEN: understands spoken messages	
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES	
<i>(from the American Council on the Teaching of Foreign Language)</i>	
COMMUNICATION	
<i>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i>	
INTERPERSONAL COMMUNICATION	
Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.	
INTERPRETIVE COMMUNICATION	
Learners understand, interpret, and analyze what is heard, read or viewed on a variety of topics.	
PRESENTATIONAL COMMUNICATION	
Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to a various audiences of listeners, readers, or viewers.	
CULTURE	
Interact with cultural competence and understanding.	
CONNECTIONS	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language and to function in academic and career-related situations.	
COMPARISONS	
Develop insight into the nature of language and culture in order to interact with cultural competence.	
COMMUNITIES	
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	