

North Hampton School Report Card

Supporting Document

If your child earned a “3” in a particular strand, they can perform the skills and strategies listed below.

Reading: Foundation Skills

Print Features

- *I understand the organization and basic features of print.
- *I can follow words from left to right, top to bottom, and page by page.
- *I know that spoken words are represented in written language by specific sequences of letters.
- *I know that words are separated by spaces in print.

Phonological Awareness

- *I can identify and produce rhyming words.
- *I can segment sentences into words.
- *I can segment compound words into parts.
- *I can count syllables in a word.
- *I can isolate and name the first sound in a word.

Letters, Sounds, and Decoding

- *I can identify most upper and lower case letters.
- *I know the sounds of most consonants and short vowels.

High Frequency Words

- *I can read 7-10 high frequency/sight words.

Fluency

Even though it is not formally assessed at this time, children are reading simple texts in guided reading groups and during independent Reader’s Workshop.

Kindergarten 1st Trimester

Reading: Meaning in Literature and Information Texts

Even though we are not formally assessing these skills at this time of year, we are working on the following skills:

- *I can listen to a read aloud and participate in the story discussion.
- *I can retell the basic parts and sequence of a story read to me.
- *I can make personal and text to text connections to the story.

Reading: Speaking and Listening

Although not formally assessed at this time, I am learning to listen, respond, and share my thoughts with others.

Writing: Foundation Skills

Letter Formation

- *I can form lower case letters correctly.

Kindergarteners are exploring many writing skills and strategies at this point in the year, but we are not yet assessing the students in the content of their writing. We are working on “believing” we can write, putting our ideas on paper using labels, adding sight words we know, and stretching out sounds to encode words and beginning sentences. We are also working on adding details and colors to our illustrations.

North Hampton School Report Card

Supporting Document

If your child earned a “3” in a particular strand, they can perform the skills and strategies listed below.

Math: Foundational Skills

Sequence

*I can count by ones to 20.

Numeral Recognition and Writing

*I can recognize numbers 1-10.

*I can write numbers 1-10.

Counting Objects

*I can count a set of 10 objects.

Math: Geometry

Names and Describes Shapes

*I can describe 2 dimensional shapes. (circle, square, triangle, rectangle, and hexagon).

Math: Measurement and Data

Even though it is not formally assessed at this time, I am learning to sort objects, graph them, and describe their positional location.

Math: Numbers and Number Systems

Even though it is not formally assessed at this time, I am learning to compare amounts, numerals, and work with place value.

Math: Reasoning and Computational Strategies

Even though it is not assessed, I am beginning to add two sets together and do basic addition.

Kindergarten 1st Trimester

SEL/C.A.R.E.S

This trimester our social/emotional focus was on:

Cooperation

Promoting community with daily morning meetings and open circle lessons. Learning each other’s names and working and playing together.

Assertion

Speaking and listening in the large group, expressing needs, problem solving social situations, and advocating for self.

Responsibility

Acclimating to the classroom routine, caring for materials and supplies, and following directions.

Empathy

Exhibiting care and concern for peers, positive attitude about learning, and helping others.

Self-Regulation

Learning to listen with our whole body, expressing emotions/feelings appropriately, and positively interacting with classmates.