

North Hampton School Report Card

Supporting Document Grades 5-8 Band

If your child received a “3” in a particular strand, they can perform the skills and strategies listed.

- Recognize and demonstrate appropriate performance technique on their instrument.
- Perform music pieces using a variety of keys, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4, meters.
- Read notes with sufficient fluency to play the assigned music.
- Demonstrate a basic knowledge of the vocabulary of music.
- Understands and displays proper expected rehearsal and concert behaviors.
- Practice and know their assigned music for class.

Grades 5-8 Band 3rd Trimester

Learning to play a musical instrument offers a lot of benefits. Here are 5 of them :

1. Playing A Musical Instrument Makes You Smarter

Many studies have been conducted on the effects of music to the brain. Scientists say that children who are exposed to music, or those who play an instrument, do better in school than those who don't. Recent research suggests exposure to music may benefit a child's reading age, IQ and the development of certain parts of the brain. Adults can benefit from learning to play an instrument too because it helps the mind to be alert and remain active eventually helping to sharpen the memory.

2. It Teaches Discipline

Learning to play an instrument is like learning to speak another language and it can be challenging at times. One of the qualities musicians possess is discipline. You have to be disciplined in order to master playing your instrument. You have to set time each day to practice, practice and practice some more.

3. Playing A Musical Instrument Relieves Stress

We all have days when we are so stressed out and we just want to take a break from it all. Have you ever noticed that when you hear soft, soothing music you feel more relaxed? Playing an instrument can do that and more, especially if you're the one playing. Music is one of life's simple joys; it helps calm the mind.

4. Sense of Achievement

If you're a beginner learning to play your first piece, it can be frustrating. But once you've mastered it, the satisfaction you'll feel is priceless. Never mind if it's just a simple piece, believe me you'll never forget the first piece you've mastered. You are one more step closer to achieving your goal and that is certainly something to be proud of.

5. Playing A Musical Instrument is Fun

Sure it can be a lot of hard work but there is no denying playing an instrument is fun. Once you get better at it, opportunities will arise for you to share your newly learned skill with your family and friends. Who knows, you may also consider playing professionally in the future. Playing a musical instrument opens up a lot of good possibilities that will surely enrich your life.

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Grade 5-8
Chorus
Trimester 3



Chorus

If your child received a “3” in a particular strand, they can perform the skills and strategies listed below:

- Perform music that uses a variety of keys, dynamics, meters, tempi, and rhythms in modest ranges.
- Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/2, 2/4, 3/4, and 4/4 meters.
- Demonstrate a basic knowledge of the vocabulary of music.
- Demonstrates the ability to match pitch and echo music that is vocally presented.
- Understands and displays proper expected rehearsal and concert behaviors.
- Sings with appropriate posture and breath support to produce notes of the correct volume and

Singing in chorus offers a lot of benefits and can continue for a lifetime. There are many opportunities, both in and outside of school, to sing in a choral group.

Choral singing is the most popular form of participation in the performing arts.

Many studies have been conducted on the effects of music on the brain. Scientists say that children who are exposed to music do better in school than those who aren't. Recent research suggests exposure to music may benefit a child's reading age, IQ and the development of certain parts of the brain.

It Teaches Discipline

One of the qualities musicians possess is discipline. It takes discipline to sit quietly while another part practices. It isn't easy to sing in harmony but with practice it can be done and done very well. Reading music is like learning to speak another language and it can be challenging at times but with practice, all can learn how to do it.

Singing and Listening to Music Relieves Stress

We all have days when we are so stressed out, we just want to take a break from it all. Have you ever noticed that when you hear soft, soothing music you feel more relaxed? Singing and listening to music can do that and more, especially if you're the one singing. Music is one of life's simple joys; it helps calm the mind.

Sense of Achievement

If you're beginning to sing a piece of music for the first time, it can be frustrating because it doesn't sound “right”. But once you've mastered it, the satisfaction you'll feel is priceless. Never mind if it's just a simple piece, believe me you'll never forget the first piece you've mastered. You are one step closer to achieving your goal and that is certainly something to be proud of.

Singing is Fun

Sure it can be a lot of hard work but there is no denying that singing is fun. Once you get better at it, opportunities will arise for you to share your skill with your family and friends. Who knows, you may also consider singing professionally in the future. Singing opens up a lot of good possibilities that will surely enrich your life.

Music Competencies

CREATING: Conceiving and developing new artistic ideas.

PERFORMING: Realizing artistic ideas and work through interpretation and presentation.

RESPONDING: Understanding and evaluating how the arts convey meaning.

CONNECTING: Relating artistic ideas and work with personal meaning and external context.

CONTRIBUTING: Actively and responsibly contributing to the group process and product.

NHS SPANISH 2018/19 - CURRICULUM OVERVIEW - SPRING TRIMESTER



PROGRAM :			
	<ul style="list-style-type: none"> The goal of the NHS Spanish program is for students to become confident, competent communicators in Spanish. NHS Spanish lessons and assessments are designed to help students hear, speak, read and write the language. Students also study and compare Hispanic cultures while preparing to participate in an increasingly globalized world. Students who demonstrate mastery of the class content will earn a grade of 3/meeting expectation. Those who regularly express themselves using grammar and or vocabulary that is beyond the current level of the class will earn a 4/exceeding expectation. 		
	GRAMMAR AND VOCABULARY	FLUENCY AND PRONUNCIATION	CULTURE CONNECTION
E I G H T H	Students will study prepositional phrases, the preterit tense for AR verbs and how to count to one million. To prepare for high school world language study, students will prepare and take the WHS placement exam.	After reviewing all the Skills Checklists from grades 6-8, students will write and perform exit interviews (60 second descriptions of themselves or famous people).	To make this trimester's culture connection, students will view and analyze two different films about Latinos living in the United States. They will also study other parts of the Hispanic world using the GEO Now! short film program.
S E V E N T H	Students will learn how to conjugate boot verbs, form TENER expressions and make comparative statements. Mastery of all the questions and answers on the green, blue and orange Skills Checklists will be an expectation.	Students will demonstrate their growth as Spanish speakers by performing the talent show act of their choice.	To make this trimester's Culture Connection, students will study a documentary about the life of Roberto Clemente. They will also study other parts of the Caribbean region using the GEO Now! short film program.
S I X T H	Students will learn how to conjugate ER and IR verbs and master the essential verbs SER and ESTAR. Students will periodically review the questions and answers on the green and blue Skills Checklists.	Students will demonstrate their growth as Spanish speakers by writing and performing skits about their school experiences and school-related problems.	The trimester three cultural focus will include all Spanish-speaking countries. Students will learn at least one "fun fact" about each one. They will also watch and analyze a documentary about Latinos playing in baseball's major leagues.
F I F T H	The spring trimester grammar focus will be gender and number agreement (of articles and adjectives).	Students will master a variety of useful spoken skills and complete a Yo Puedo (I Can) checklist. They will also practice their read-a-loud skills and perform periodic Cold Reads.	The study of the different groups of Latinos living inside the United States will continue throughout the spring trimester.
INDEPENDENT EXPRESSION (ALL GRADES)			
	<ul style="list-style-type: none"> Independent Expression will be assessed according to the extent that students produce Spanish on their own, either in class or through extra credit work. Independent expression means speaking and writing clearly in Spanish without being asked. 		

North Hampton School

Report Card Supporting Document

Grades K-4

Music
Trimester 3



If your child received a “3” in a particular strand, they can perform the skills and strategies listed.

Grade K Music

Rhythmic Skills

- I know how to keep a steady beat.
- I can play classroom instruments the way I have been taught.
- I can play a classroom instrument to the beat.
- I can echo the correct rhythm when it is played to me.

Music Listening and Responding

- I can listen to my friends when they share musically.
- I can sing the songs my teacher teaches me.
- I can add movement to the songs when I sing.

Grade 1 Music

Rhythmic Skills

- I know how to keep a steady beat
- I can play a classroom instrument correctly and to the beat
- I can echo the correct rhythm when it is played to me.
- I can use body percussion to make rhythm patterns.

Music Listening and Responding

- I can listen to my friends when they share musically.
- I can sing the songs my teachers teaches me.
- I can add movement to the songs when I sing.

Grade 2 Music

Rhythmic Skills

- I know how to keep a steady beat
- I can read and play 4 beat rhythm patterns accurately.
- I can play a classroom instrument to the beat
- I can echo the correct rhythm when it is played to me.
- I can write the correct rhythm when it is played to me.

Music Listening

- I can isolate and name the instruments in a piece of music
- I know the sounds of most of the instruments in an orchestra.
- I can name composers we have listened to.

Grade 3 Music

Rhythmic and Note Reading Skills

- Student knows how to keep a steady beat
- Student can write, read and play four-beat rhythm patterns accurately.
- Student can play a classroom instrument with the correct rhythm.
- Student can echo the correct rhythm after it is played.
- Student can write the correct rhythm when it is played using whole, half, quarter, and two-eighth notes, and quarter rests.
- Student can identify pitches on the treble staff.

Recorder

- Student knows how to finger G, A, B, C, and D on recorder with their left hand.
- Student can play songs with the correct pitch and rhythm and make their recorder sound beautiful.

Grade 4 Music

Rhythmic/Note Reading Skills

- Student can demonstrate a steady beat
- Student can read and play 4 beat rhythm patterns.
- Student can write the correct notation when hearing a rhythmic example

Music Listening

- Student can isolate and name the instruments in a piece of music
- Student knows the sounds of most of the instruments in an orchestra.
- Student can identify and use vocabulary associated with dynamics in music

Recorder

- Student knows the recorder fingerings for notes ABCDE
- Student knows how to blow and hold the recorder for left hand notes .