

North Hampton School Report Card Supporting Documents

If your child earned a "3" in a particular strand that means that they can consistently and independently perform the skills and strategies listed below.

<p>Reading - Students independently read, read/met in realistic fiction book groups for over a month, and participated in guided reading social studies groups. They documented thinking on theme and created I-Movie trailers to show their understanding of theme and plot. Please see the report card for specific standards assessed this trimester.</p>	<p>Writing/Word Study - Writing and word study carries across all curriculum areas. This trimester students were directly instructed on narrative writing. They learned about conflict/resolution and plot development. They practiced weaving in internal thoughts and showing details. Students created podcasts/digital slideshows of a personal narrative small moment. They furthermore worked on accurately spelling content/grade level appropriate words and correctly punctuating dialogue.</p>
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<p>Math - Much of this second trimester has been focused on numbers in operation in base ten, with emphasis on decimal computations and place value understanding. At this point fifth graders should be able to add, subtract, compare, and multiply decimals using models and algorithms. Students furthermore worked on understanding the volume of rectangular prisms and order of operations in algebraic thinking. The "Cozy Cottage" building project was an integrated, hands-on unit that provided an authentic learning experience to practice addressed math skills.</p>	<p>Science - Earth Science - Students explored how the spheres of our world interrelate, while creating models to demonstrate their understanding. They worked on using data and graphs to show water's distribution around the earth. They learned about limiting resources and human impacts on the earth.</p>
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<p>Social Studies - Government - Students learned about the three branches of government (making a bulletin boards/posters). They created bill to law comics using Comic Life. They performed skits of the Bill of Rights (and judged court cases). They furthermore performed the United We Stand musical. See report card for performance scores.</p>	<p>SEL - In addition to fostering responsive classroom environments, we have been implementing the Open Circle curriculum within our classrooms. Students have learned about bystanders, upstanders, and allies. They have learned about dangerous and destructive behaviors and what to do when others are engaging in these behaviors. We try to connect the learning and common language directly to what is happening in students' lives - recess, lunch, bus, etc..</p>
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